

# Netzaberg Elementary School News

October 6, 2009

## CALENDAR ITEMS

- Friday, 10 October  
CSP Day—No School for Students
- Monday, 13 October  
Columbus Day - No School
- Thursday, 16 October  
SAC Meeting-1500  
Parent Focus Group-1800
- Thursday, 30 October  
End of First Quarter  
(46 instructional days)
- Friday, 31 October  
Teacher Work Day - No School for Students
- Monday, 3 November  
Begin Second Quarter
- Thursday/Friday, 6/7  
November—Parent Conferences - No School for Students
- Tuesday, 11 November  
Veterans' Day - No School

## School Improvement Process: Making Good Schools Better

All DoDEA schools follow the Community Strategic Plan (CSP) for improvement. The four main goals are:

### GOAL 1: Highest Student Achievement

All students will meet or exceed challenging standards in academic content so that they are prepared for continuous learning and productive citizenship.

### GOAL 2: Performance-Driven, Efficient Management Systems

DoDEA will use performance-driven management systems that operate in a timely, efficient, and equitable manner; place resource allocation and decision-making at the lowest operational level; and facilitate a safe environment conducive to optimum student achievement.

### Goal 3: Motivated, High Performing, Diverse Workforce

The DoDEA workforce will be motivated, diverse, and committed to continuous professional growth and development resulting in exemplary performance and optimum student achievement.

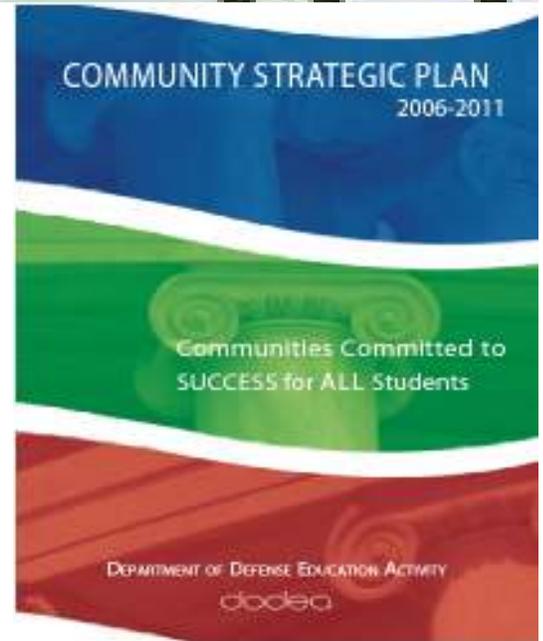
### Goal 4: Promoting Student Development through Partnerships and Communication

Every level of DoDEA will develop, promote, and maintain partnerships and communications to enhance student development.

### *What does the CSP mean to my child at Netzaberg Elementary School? Highest Student Achievement!*

Parents play a vital role in school improvement and increased student achievement.

**We want parents to serve on the Community Strategic Plan committee.**



The first goal of the committee will be to look at all the school and student information we have to determine two academic goals for student achievement. Parents are the students' first and most important teachers, and we want you to be a part of this important process.

This requires a monthly meeting on a Monday at 1500 to determine the academic goals for Netzaberg Elementary School as well as staff development activities to support the school improvement goals. Please call the school office or contact your child's teacher to volunteer!

## **COMMUNITY STRATEGIC PLAN: HELPING EVERY STUDENT ACHIEVE**

Principal



## LITERACY: DEVELOPING A SCHOOL OF READERS

*By third grade, most children are better at reading, writing, speaking, and listening. All students read and write every day. They start to move from "learning to read" to "reading to learn."*

### Checkpoints for Progress:

#### Reading

Your child...

*Reads many kinds of children's books.  
Reads for fun, information, and understanding.  
Uses different ways of reading--sounding out words, getting information from the story, and personal knowledge--to understand stories and learn new words.  
Understands the themes or main ideas in what he or she reads.*

#### Writing

Your child...

*Puts together thoughts and information for writing.  
Uses correct grammar, spelling, punctuation, capitalization, and sentence structure in final work.  
Includes main ideas, background details, and words that describe in written work.  
Corrects and rewrites work as necessary.*

### How You Can Help Your Child with Reading and Reading Comprehension:

- Have a daily family reading time. Take turns reading out loud every day. Choose a quiet place, free from distractions, i.e. the television.
- As your child reads, point out spelling and sound patterns such as cat, pat, hat.
- After your child has stopped to correct a word he has read, have him go back and reread the entire sentence from the beginning to make sure he understands what the sentence is saying.
- Ask your child to tell you in her own words what happened in a story.
- To check your child's understanding of what he is reading, occasionally pause and ask your child questions about the characters and events in the story.
- Before getting to the end of a story, ask your child what she thinks will happen next.
- Visit your child's school often and ask to see work that shows your child's progress.
- Ask your child to read wherever you go--in the car, grocery store, and park.
- Renew your child's library card. Visit the library often to check out books.
- Carefully pick the TV programs your child watches. Watch and talk about TV programs together.
- Use good listening skills. Show your child how to politely listen, watch, and take turns while speaking or signing.
- Give books and magazine subscriptions as gifts.

### READING RECOVERY

Reading Recovery is a highly effective short-term intervention of one-on-one tutoring for low-achieving first grade readers. It is used as a supplement to good classroom teaching. In Reading Recovery, individual students receive a half-hour lesson each school day for 12 to 20 weeks with a specially trained Reading Recovery teacher. As soon as students can read within the average range of their class and demonstrate that they can continue to achieve, their lessons are discontinued, and new students begin individual instruction. Ms Susan Gallant is the Reading Recovery teacher at Netzaberg Elementary School.

### READ 180

Scholastic's Read 180 is a comprehensive reading intervention program for struggling readers in grade four and up. A daily lesson consists of whole group instruction, three small group rotating sessions, and a whole group wrap-up time. The goals of the program are to increase the students' decoding (the ability to translate a word from print to speech, and deciphering a new word by sounding it out), fluency (the ability to translate a word from print to speech, usually by employing knowledge of sound-symbol correspondences). It is also the act of deciphering a new word by sounding it out, and comprehension skills (understanding what is read). Ms Julie Pippin teaches Read 180.

### COMPENSATORY EDUCATION

Our Compensatory Education teacher focuses on reading in the second and third grade. In keeping with our Community Strategic Plan and in the spirit of the No Child Left Behind Act, we will continue to work diligently to reach the goal of all third graders reading on the third grade level by the end of this school year.

Ms Susan Gallant is the NES compensatory Education teacher. She works with students individually, in small group settings, and within the regular classroom to strengthen reading skills.

## Constitution Week Observed at Netzaberg Elementary School



## SCHOOL ADVISORY COMMITTEE ELECTION RESULTS

### Congratulations to the 2008-2009 School Advisory Committee!

Parents: Amy Meyer, Birgitt Newlands, Sharon Parrish, and Wendy Thies

Teachers: Jeanne Dougherty, Jerry Edwards, Mike Gwynn, and Barbara Lambert

An organizational meeting was held on Tuesday, 30 September. At this meeting, the SAC determined roles and set the calendar of meetings for the year. The results are as follows:

Chairperson: Sharon Parrish

Vice Chairperson: Barbara Lambert

Secretary: Amy Meyer

The School Advisory Committee (SAC) consists of parents and teachers and is created to foster the concept of participation in school affairs by members of the school community.

The SAC meetings will be held on the third Thursday of each month at 1500 in the school Information Center. The first meeting is 16 October. Subsequent meetings will be 28 November, 18 December, 15 January, 19 February, 19 March, 16 April, and 21 May.

All parents and teachers are welcome to attend. Agenda items must be submitted one week prior to the meeting date. See page 4 for one way to bring your issue to the SAC.

# SCHOOL ADVISORY COMMITTEE



The School Advisory Committee (SAC) would like your feedback: compliments, kudos, concerns. Here is one way to communicate with the SAC. You may deposit this form in the SAC box located in the Main Office of the school. This month agenda items are due by Tuesday, 14 October.

Name: \_\_\_\_\_

Telephone: \_\_\_\_\_

E-Mail: \_\_\_\_\_

The reason I am contacting the School Advisory Committee:

---

---

---

---

---

---

---

---



**NETZABERG  
ELEMENTARY  
SCHOOL**

Unit 28130  
APO AE 09114  
Comm: 09641-83-9534  
DSN: 475-9534  
NetzabergES.Principal@eu.dodea.edu  
Check us out on the web!  
[www.netz-es.eu.dodea.edu](http://www.netz-es.eu.dodea.edu)

**PARENT FOCUS GROUP**

We want to hear from  
**YOU!**

Parents are invited to meet with  
the School Leadership Team to  
talk about academic success at  
Netzaberg Elementary School.

1800  
16 October  
NES Information Center

**SUCCESS FOR ALL**